



University of Puerto Rico, Mayagüez Campus
Electrical and Computer Engineering Department
ICOM 5047/INEL 5195 – Design Project in EE and CpE

ORAL TEST "HAPPY HOUR" 1 EVALUATION – DETAILED DESIGN

Date	
Student's Name	
Team Name	
Project Title	
Module(s) that student designed	

Exam protocol:

The group of students working on a particular project will be present during the oral exam. If a student is absent without a reasonable excuse, the grade of this student is zero (0). If excused, arrangements will be made with all the examiners.

The exam starts with the Project Manager explaining the status of the project and discussing the Gantt chart. This chart must be up to date and mapped to the project's objectives. After the status is discussed, individual exams will start. Every student is evaluated individually. The rest of the students must wait outside the lab. At the end of the exam all students reconvene and get feedback.

Documentation (30)

- No documentation supporting the design (-30)
- Documentation is not appropriate (not completed) (-25)
- There is documentation but it is flawed. Badly designed. (-20)
- Student presents documentation but not in a professional manner (-15)
 - Flowcharts, class diagrams, and any other software or firmware diagrams, as well as hardware schematics must be done using a CAD program. Hand drawn diagrams are not accepted. Must follow standards and conventions.
- If the student is designing software,
 - he/she did not present the use case diagrams (if applicable) (-15)
 - he/she did not present the class diagrams (if applicable) (-15)
 - he/she did not present the sequence diagram (if applicable) (-15)
 - he/she did not define the interfaces (if applicable) (-15)
 - he/she did not show the flowchart (if applicable) (-15)
 - the use case diagrams are inadequate(if applicable) (-10)
 - the class diagrams are inadequate(if applicable) (-10)
 - the interaction diagrams are inadequate(if applicable) (-10)
 - the interfaces are inadequate(if applicable) (-10)
 - the flowchart are inadequate (if applicable) (-10)
 - the ER diagram is missing (if applicable) (-15)
 - the ER diagram is not correct (if applicable) (-10)
- If the student is designing firmware, he/she did not show the flowchart (-15)
- If the student is designing firmware, the flowchart is inadequate (-15)
- If the student is designing hardware,
 - he/she did not present global detailed hardware schematics (-15)
 - Input – Output signal levels
 - Bias

- Power (consumption/management if applicable)
 - Impedance matching (if applicable)
 - he/she did not present detailed module hardware schematics (-15)
 - he/she presented inadequate global detailed hardware schematic (-10)
 - he/she presented inadequate detailed module hardware schematics (-10)
- If designing human machine interfaces, does not present mockups, Human Machine Interfaces (HMI) diagrams, or views of User Interfaces and flowcharts of interaction (-15)

Specifications (30)

- The student has not evaluated different alternatives (-15)
- Student's part does not comply with proposal or with approved change requests (student must show evidences) (-30)
- Student's design does not follow proposed standards. (-20)
- Student's design does not follow required standards. (-20)
- Student has not started assembling Hardware without reasonable justification. (-20)
- Student has not started coding Software without reasonable justification. (-20)
- Student has not started implementing the prototype without reasonable justification (-20)

Understanding (25)

- The student does not demonstrate understanding of his/her design (-25)
- The student does not demonstrate understanding of how his/her design integrates with the whole system (-20)
- The student does not demonstrate understanding of the scope of the project (-15)
- The student cannot answer questions demonstrating proficiency in his/her part (-15)
- The student does not show knowledge required for his/her part of the design (-15)
- The student does not describe the problems associated with the design and how he/she solved them (-10)
- The student does not know the power consumption (-10)

Proactivity (15)

- The student does not know the price or suppliers of his/her part (-15)
- The students has not ordered the parts (if justified, ok) (-10)
- The student has not kept the schedule according to the Gantt chart and there is no valid justification (-10)
- If project manager, he/she has not followed the status of or maintained communication with the group or updated Gantt chart (-10)

Comments

Contribution (Factor_____)

- Enough contribution (Multiply the total number of points by 1)
- Some contribution (Multiply the total number of points by 0.7 to .9)
- Not enough contribution (Multiply the total amount of points by 0.5 to .6)
- Very little contribution (Multiply the total amount of points by 0.1 to .4)
- No contribution (Multiply the total of points by 0.0)

Grade